



### Project Overview:

In this project, students assume the role of a technoCop. After some basic training, the young recruits join the force and are awarded a badge. They then add themselves to the technoCop databases as a fellow officer. Once on the force, they begin to solve various cases. Can they bring the crooks to justice?

### ★ Session 1: TechnoCop Training

In this session, the young recruits go to the technoCop computer lab. Their first assignment is to open Microsoft Word and investigate the function of many of the tools. By "clicking" around they learn how to use tools on the Standard, Formatting, and Drawing toolbar. These skills are essential for any "Techno" cop and will be used in the next session to make a police badge.

### ★ Session 2: My Badge of Courage

In this session, students are ready to don the distinctive badge of the TechnoCop. Beginning with the examination of the real badges in the police museum, students gather the knowledge needed to design their own custom-made badge using the drawing tools of Microsoft word. Upon completion, students have their photograph taken wearing their badge.

### ★ Session 3: TechnoCop Database

In this session, students use the TechnoCop database. To begin, they add a record of their own to the database. By including such information as name, badge number, department, and rank, each student becomes an official TechnoCop. Afterwards, they view the other records in the database to get to know their fellow officers on the force.





## TECHNO Cop

## Primary

### Session 4: Look for Crooks

In this session, our TechnoCops learn who the "bad guys" are by looking at the crooks in the TechnoCop database. Using the navigation tools they examine each record. Afterwards, they learn how to use the Filter-by-Form tool to find the crooks that have specific characteristics such as a limp, scar, or brown hair. The activities are designed to prepare the TechnoCops to solve crimes in the upcoming session.

### Session 5: On the Job

Students practice their sleuthing skills by solving mock crimes electronically. The Case of the Unmovable Mouse, The Mystery of the Missing Letter A's, and The Crime of the Blank Screen Bandit are solved when our TechnoCops search a database using the Filter-by-Form tools.

### Session 6: Wanted!

Students solve one more crime only to discover the identity of the cookie crook. Using Microsoft Word, they design a "Wanted" poster with information about the suspect and the crime. Students apply their knowledge of text and object formatting to create an eye-catching public notice that will be sure to bring this cookie crook to justice!



- 🔗 **Technical Skills:** Word processing and design, using database
- 🔗 **Technology Integration:** Language, cop and crime
- 🔗 **Software Applications:** Microsoft Word, Microsoft Access

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